

A FACILITATORS GUIDE AND WORKSHEET

# Operationalizing a Social License for Data Re-Use

*Questions to Signal and Capture Community Preferences and Expectations*

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# Introduction

A social license for data reuse refers to the collectively expressed conditions under which communities consider the reuse of data about them to be acceptable, legitimate, and appropriate over time. Unlike legal compliance alone, a social license embeds community signals, preferences and expectations about purpose, safeguards, oversight, and accountability as data is reused across contexts and evolves.

This guide seeks to support organizations and facilitators who want to capture and document community priorities, concerns, and conditions for reuse. It was prepared by The GovLab, building on prior work developed in collaboration with Agence Française de Développement and The DataTank, including [Responsible Data Reuse in Developing Countries](#) and [Reimagining Data Governance for AI](#).

## Why a Social License for Data Re-Use Is Needed

*Data reuse* - the practice of combining, sharing, or repurposing data that was collected for one purpose to serve another - is increasingly central to how institutions deliver services, generate insights, and address public challenges. When done responsibly, data reuse can strengthen governance and public services, empower communities, support economic opportunity, accelerate innovation, and advance scientific and social problem-solving.<sup>1</sup>

Yet many data reuse initiatives face a legitimacy gap. Existing governance tools, often built around individual, point-in-time consent, do not reflect the ongoing and collective nature of many secondary uses.<sup>2</sup> They offer limited ways for communities to influence decisions once data is shared, particularly as new risks, technologies, partners, or uses emerge. As a result, communities increasingly seek meaningful influence over how data about them is reused, while organizations seek practical guidance to build trust, reduce risk, and establish fair conditions for reuse.

A social license for data reuse responds to this gap by framing legitimacy as an ongoing relationship rather than a one-time transaction. It can be established through participatory engagement, clear documentation of expectations, and mechanisms that support accountability and review over time. This enables communities to define acceptable uses, boundaries and red lines, safeguards, and how reuse should adapt as circumstances change.

## Operationalizing a Social License for Data Re-Use

There is no single model for establishing a social license. Approaches vary depending on context, risk, and capacity. However, they can be understood through three core phases, outlined below. While these phases often overlap in practice, each involves distinct mechanisms and methods. Together,

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<sup>1</sup> Verhulst, Stefaan and Andrew Young. "The Potential of Social Media — Intelligence to Improve People's Lives: Social Media Data for Good." The GovLab. September 24, 2017. <https://ssrn.com/abstract=3141457>

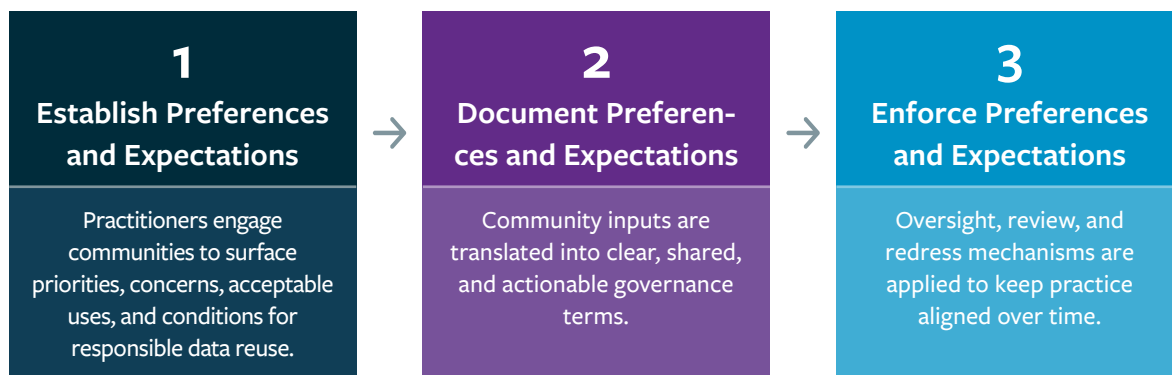
<sup>2</sup> Addo, Peter, Adam Zable, Andrew Zahuranec, and Stefan Verhulst. "Reimagining Data Governance for AI." Agence Française de Développement Technical Report. April 2025. <https://www.afd.fr/en/ressources/reimagining-data-governance-ai>

they produce clear, community-defined parameters for data reuse that can guide decision-making, agreements, and oversight even as circumstances evolve.

1. **Establish Preferences and Expectations:** Practitioners engage communities to surface priorities, concerns, acceptable uses, and conditions for responsible data reuse.
2. **Document Preferences and Expectations:** Community inputs are translated into clear, shared, and actionable governance terms.
3. **Enforce Preferences and Expectations:** Oversight, review, and redress mechanisms are applied to keep practice aligned over time.

This toolkit seeks to support the implementation of Phase 1 by providing a guide on how to signal and establish preferences and expectations.

### THE SOCIAL LICENSE PROCESS



### Examples of Social Licensing in Practice

Social licensing for data reuse can take many forms depending on context, risk, and institutional setting. The examples below illustrate how communities have shaped data reuse in practice—highlighting different approaches to engagement, documentation, governance, and ongoing stewardship. Each example emphasizes a distinct pathway through which legitimacy has been established and maintained over time.

**New York City Data Assembly (The GovLab, 2020):** During the COVID-19 pandemic, The GovLab partnered with New York City and Brooklyn public libraries to convene three remote Data Assembly mini-publics, bringing together 55 randomly selected New Yorkers to deliberate alongside policymakers, data holders, and civil rights advocates on concrete data reuse scenarios related to the pandemic. Participants articulated conditions, safeguards, and priorities for pandemic-related data use. The resulting recommendations informed a public framework for New York City’s response.<sup>3</sup>

<sup>3</sup> Young, Andrew, Stefaan G. Verhulst, Nadiya Safonova, and Andrew J. Zahuranec. “Responsible Data Re-Use Framework.” The GovLab. November 2020. <https://thedataassembly.org/files/nyc-data-assembly-report.pdf>

**openSAFELY (UK NHS and partners, 2020):** openSAFELY is a secure health data analytics platform that enables large-scale reuse of sensitive patient data without providing researchers access to raw records. Public legitimacy was initially established through independently commissioned citizen juries during the COVID-19 pandemic and is sustained through a standing public advisory group known as the Digital Critical Friends. Ongoing workshops, regular engagement meetings and “office hours,” a coding club, and extensive user support continue to shape boundaries, safeguards, oversight, and platform expansion decisions.<sup>4</sup>

**Language Data Commons of Australia (LDaCA) (Australian Research Data Commons, 2024-)**

LDaCA is a national research infrastructure initiative aimed at improving access to language data while respecting Indigenous data governance and cultural authority. The project has relied on co-design workshops and targeted consultations with Indigenous language custodians, researchers, and cultural heritage organizations to define acceptable uses, access conditions, and stewardship expectations. Planned cycles of public testing and consultation are intended to ensure the project remains responsive to community needs as they evolve.<sup>5</sup>

**Choral Data Trust Experiment (Serpentine Arts Technologies, 2023–2025):** The Choral Data Trust experiment explored collective governance of voice and cultural data created for training choral AI models. 15 choirs from across the UK contributed recordings through a purpose-built data collection process and participated in a multi-stage governance process led by an independent data steward. This included relationship-building conversations with choir representatives, open “Choral Data Conversations,” surveys capturing preferences around data use, credit, compensation, and governance, and structured deliberation using Pol.is to reveal areas of consensus and disagreement about future reuse. These inputs were translated into concrete licensing preferences and governance requirements, informing the design of legal mechanisms, including performance rights agreements, a data rights mandate, and a trusted intermediary with representative oversight.<sup>6</sup>

**Liverpool City Region Civic Data Cooperative (University of Liverpool and LCRCA, 2023):**

The Liverpool City Region Civic Data Cooperative is a regional data stewardship initiative that connects public sector organizations, researchers, businesses, and residents to enable data reuse for health and social benefit. The Cooperative combines inclusive governance structures with ongoing public engagement, including residents’ assemblies on data and AI, community conversations with equity-seeking groups, participatory research on local data hubs, and continuous patient and public involvement in health data initiatives.<sup>7</sup>

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<sup>4</sup> Macaulay, Emily. “Data and AI Public Engagement Community of Practice Meeting Notes.” Connected by Data. July 21, 2025. <https://docs.google.com/document/d/1aNg-uLH1R6QpYQIcrjqfE4n4co-oyzNDpzialswngVQ/edit?tab=t=0>

<sup>5</sup> Language Data Commons of Australia (LDaCA). <https://www.ldaca.edu.au/>

<sup>6</sup> Ivanova, Victoria, and Jennifer Ding. “Choral Data ‘Trust’ Experiment: White Paper.” Serpentine Arts Technologies. February 2025. [https://d37zoqglehb9o7.cloudfront.net/uploads/2024/08/SerpentineArtsTechnologies\\_ChoralDataTrustExperiment\\_WhitePaper2025.02.17.pdf](https://d37zoqglehb9o7.cloudfront.net/uploads/2024/08/SerpentineArtsTechnologies_ChoralDataTrustExperiment_WhitePaper2025.02.17.pdf)

<sup>7</sup> Liverpool City Region Civic Data Cooperative. <https://civicdatacooperative.com/>

## Worksheet and Questions to Signal and Establish Preferences

The below worksheet is a facilitation tool designed to guide discussions during the phase of Signaling and Establishing Preferences. It is intended for use by community representatives, policymakers, researchers, and organizations engaging communities in data sharing initiatives to ensure data governance aligns with community values, expectations, and cultural considerations.

Trained facilitators - with expertise in data governance, legal frameworks, and participatory methods - can use the worksheet to lead structured dialogues, workshops, or focus groups to ensure community preference and expectations are captured in a way that can subsequently be used to document as enforceable agreements. It is not exhaustive but serves as a guide to shape participatory data governance processes.

The questionnaire is divided into six categories:

<b>Why:</b> Defining the purpose, scope, and limitations	<b>How:</b> Establishing operational governance and strategy
<b>What:</b> Determining the appropriate data assets	<b>When:</b> Addressing duration, retention, and review
<b>Who:</b> Identifying actors, roles, and responsibilities	<b>Where:</b> Considering contextual and jurisdictional factors

Each section includes key prompts to guide discussions and decision-making.

### Data Management Literacy and Scenarios

Prior to engaging in the deliberation phase, it will be important to ensure that all participants share a baseline understanding of key data management and governance concepts. Providing a concise primer on topics such as data access models, data quality, privacy-enhancing technologies, stewardship roles, and governance mechanisms will help establish a common vocabulary and expectations.

In addition, we recommend structuring the discussion around a set of concrete use cases or scenarios. Anchoring the dialogue in real-world examples will make the deliberations more tangible, relevant, and actionable for participants, ensuring that insights translate into practicable pathways and not remain at the level of abstraction.

## SECTION 1

# WHY

# Purpose, Scope, and Boundaries of the Project

*Explore why data is being reused and what the community believes is acceptable, appropriate, or off-limits.*

## 1.1 PURPOSE

### Main Question:

What goals is the data reuse intended to serve, and how do these goals align with community priorities?

### Explain to participants:

“This question helps us understand if the project’s goals match what the community cares about. We want to ensure the project serves real needs, not assumptions.”

### Select all that apply and add details where relevant:

	<b>Improving public health</b>
	<i>Examples: disease surveillance, maternal health tracking, vaccination planning.</i>
	<b>Strengthening education</b>
	<i>Examples: attendance insights, learning gaps, resource allocation.</i>
	<b>Supporting infrastructure planning</b>
	<i>Examples: mobility patterns, traffic flow, energy/water planning.</i>
	<b>Protecting the environment</b>
	<i>Examples: air quality, deforestation alerts, climate risk mapping.</i>
	<b>Promoting economic development</b>
	<i>Examples: small-business insights, labor market needs.</i>

	<b>Preserving cultural or Indigenous knowledge</b>
	<i>Examples: documenting practices, safeguarding ecological knowledge</i>
	<b>Enhancing safety or emergency response</b>
	<i>Examples: disaster alerts, evacuation planning, heatwave response</i>
	<b>Other (please specify):</b>

### Reflection Questions (for participants to fill in):

<b>What problem should data reuse help solve?</b>
<b>Who should benefit the most from data reuse?</b>
<b>What positive outcomes do you hope to see?</b>

## 1.2 SCOPE OF ACTIVITIES

### Main Question:

Which data reuse activities are planned, and have these activities and their objectives been clearly explained? What remains unclear?

### Explain to participants:

“This helps us identify whether people have enough information to meaningfully participate and give informed views.”

### Clarity Check (tick all that need explanation):

	What data will be collected or reused
	Who will have access to the data
	How the data will be analyzed
	Which technologies will be used (AI, sensors, etc.)
	How results will be communicated
	What safeguards are in place
	Who benefits and who might be affected
	Timeline for project activities

What is clear so far?
What still needs clarification?

### Main Question:

**Explain to participants:**

### Select all community red lines:

	Commercial exploitation of community data
	Surveillance or monitoring of individuals
	Use by law enforcement or intelligence agencies
	Political profiling or targeted influence
	Training AI systems without permission
	Sharing data with third parties without approval
	Identifying individuals or groups without consent
	Combining datasets in ways that increase risk
	Any use that could stigmatize the community
	Other:

SECTION 2

# WHAT

## Data Assets and Protections Needed

*Identify what types of data may be reused and what constraints should apply.*

## 2.1 DATA TYPES

### Main Question:

What types of data may be reused, and should personal vs. non-personal data be governed differently?

### Explain to participants:

“We want to understand which types of data the community is comfortable using, and which require stricter rules or should not be reused at all.”

### Select all that apply:

	<b>Health data</b>
	<p><i>Clinic visits, immunization, disease trends.</i></p>
	<p><b>Mobility data</b></p> <p><i>Travel patterns, transit usage, GPS traces.</i></p>
	<p><b>Environmental data</b></p> <p><i>Air quality, water levels, pollution.</i></p>

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	<b>Financial data</b>
	<i>Income, transactions, household economics</i>
	<b>Linguistic/text data</b>
	<i>Speech patterns, oral histories, transcripts.</i>
	<b>Biometric data</b>
	<i>Fingerprints, facial data, DNA.</i>
	<b>Other (please specify):</b>

## 2.2 SENSITIVE OR INAPPROPRIATE DATA

### Main Question:

Which types of data should be restricted or off-limits due to cultural, ethical, or privacy concerns?

### Explain to participants:

“This helps identify what the community considers too sensitive, private, or culturally inappropriate to reuse.”

### Select all that apply:

<input type="checkbox"/>	Sacred or traditional knowledge
<input type="checkbox"/>	Biometric or genetic data
<input type="checkbox"/>	Geospatial data linked to sacred/protected lands
<input type="checkbox"/>	Identifiable health or financial records
<input type="checkbox"/>	Data that could stigmatize groups
<input type="checkbox"/>	Other:

Why should these be restricted?

## 2.3 GRANULARITY & ANONYMIZATION

### Main Question:

At what level of aggregation should data be shared, and under what conditions?

### Explain to participants:

“This helps decide whether data should only show group-level patterns or whether individual-level information is ever acceptable with safeguards.”

### Select preferences:

	Aggregated data only
	Individual-level allowed with strict protections
	Individual-level not allowed

If individual-level is allowed, under what conditions?

SECTION 3

# WHO

## Actors, Roles, and Responsibilities

*Clarify who should steward, access, and oversee data, and how accountability and redress should work.*

## 3.1 DATA CUSTODIANSHIP

### Main Question:

Who should be responsible for managing and safeguarding the data?

### Explain to participants:

“This question helps decide who the community trusts to hold, manage, and protect the data over time.”

### Select all that apply:

<input type="checkbox"/>	Government agency
<input type="checkbox"/>	Local community organization
<input type="checkbox"/>	Community data trust
<input type="checkbox"/>	Independent third-party steward
<input type="checkbox"/>	Other:

### Why is this option preferred?

### Main Question:

**Explain to participants:**

### Specify access by group:

	<b>Researchers</b>
	<i>Conditions:</i>
	<b>Government agencies</b>
	<i>Restrictions:</i>
	<b>Private companies</b>
	<i>Oversight required:</i>
	<b>Community members</b>
	<i>Level of access:</i>

Additional notes:

## 3.3 THIRD-PARTY USE & DERIVATIVES

### Main Question:

Under what conditions, if any, may third parties reuse the data or create derivative products?

### Explain to participants:

“This helps determine whether others can create new datasets, models, or tools from the original data, and what rules should apply.”

### Select all that apply:

<input type="checkbox"/>	Third-party use allowed with approval
<input type="checkbox"/>	Derivatives allowed with conditions
<input type="checkbox"/>	Attribution required
<input type="checkbox"/>	Revenue-sharing required
<input type="checkbox"/>	Synthetic data allowed
<input type="checkbox"/>	AI model training allowed only with consent
<input type="checkbox"/>	No third-party or derivative use allowed

### Conditions or requirements:

### Main Question:

**Explain to participants:**

### Select mechanisms:

	Independent audits
	Community or participatory oversight board
	Complaint or grievance mechanism
	Legal enforcement or penalties
	Public reporting of violations

SECTION 4

# HOW

## Operational Strategy and Governance

*Define how data will be accessed, protected, governed, and monitored in practice.*

## 4.1 ACCESS & SHARING MECHANISMS

### Main Question:

How should data be accessed or shared?

### Explain to participants:

“This clarifies how data will be made available in ways that protect people while enabling responsible use.”

### Select preferred approaches:

	Secure environment (no downloads)
	Tiered or restricted access
	Community-led cooperative or data trust
	Open access (where appropriate)
	Other:

Notes:
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## 4.2 PRIVACY & SECURITY MEASURES

### Main Question:

What privacy and security protections should be applied?

### Explain to participants:

“This helps ensure the data is protected against misuse, breaches, or unintended harm.”

### Select all that apply:

<input type="checkbox"/>	De-identification or anonymization
<input type="checkbox"/>	Encryption
<input type="checkbox"/>	Strong access controls
<input type="checkbox"/>	Privacy-enhancing technologies
<input type="checkbox"/>	Monitoring and access logs
<input type="checkbox"/>	Other:

### Additional requirements:

## 4.3 TRANSPARENCY & OVERSIGHT

### Main Question:

What reporting, monitoring, or participatory oversight mechanisms should be in place?

### Explain to participants:

“This ensures the community can see how the data is used and hold the project accountable.”

### Select all that apply:

<input type="checkbox"/>	Regular audits
<input type="checkbox"/>	Public reporting
<input type="checkbox"/>	Participatory oversight board
<input type="checkbox"/>	Monitoring dashboards
<input type="checkbox"/>	Dispute resolution process

### Notes:

## 4.4 OWNERSHIP & INTELLECTUAL PROPERTY

### Main Question:

Who should retain ownership of the data and resulting outputs, and how should usage and intellectual property rights be managed?

### Explain to participants:

“This clarifies ownership, attribution, and whether commercial or external use is allowed.”

### Select preferences:

<input type="checkbox"/>	Community retains full ownership
<input type="checkbox"/>	Shared ownership under agreed terms
<input type="checkbox"/>	Licensing allowed with conditions
<input type="checkbox"/>	No commercial use
<input type="checkbox"/>	Attribution required in all uses

### Specify conditions:

## SECTION 5.

# WHEN Duration, Retention, and Review

*Set expectations around how long data may be used, when it should be reviewed, and how permissions can change over time.*

## 5.1 DURATION OF USE

### Main Question:

For how long may the data be used, and under what conditions can permission be paused or revoked?

### Explain to participants:

“This helps determine whether data use is time-limited and how control can be exercised over time.”

### Select options:

	Fixed period:	
	Renewable with community approval	
	Revocable at any time	
	Ongoing with regular review	

### Notes:

## 5.2 RETENTION & DELETION

### Main Question:

Under what conditions should data be archived, deleted, or returned?

### Explain to participants:

“This ensures data is not kept longer than necessary or against community wishes.”

### Select all that apply:

<input type="checkbox"/>	At project completion
<input type="checkbox"/>	After a defined time period
<input type="checkbox"/>	Upon community request
<input type="checkbox"/>	After a breach of terms
<input type="checkbox"/>	Archive for approved future use

<b>Notes:</b>
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### 5.3 REVIEW & RENEWAL

#### Main Question:

How often should the terms of data use be reviewed, and what events or changes should trigger a review?

#### Explain to participants:

“This allows the rules to adapt if risks, technologies, or project goals change.”

#### Select triggers:

	Scheduled (e.g., annual)
	Technology or risk changes
	Project expansion or new use cases
	Community request

#### Notes

### Main Question:

**Explain to participants:**

### Select indicators:

	Social benefits
	Economic impacts
	Environmental outcomes
	Capacity-building or skills
	Equity and inclusion

SECTION 6.

# WHERE

## Jurisdiction and Context

*Address where data is stored, how cross-border use is handled, and which legal and cultural norms apply.*

## 6.1 DATA STORAGE LOCATION

### Main Question:

Where should data be stored, and which jurisdiction should govern it?

### Explain to participants:

“Where data is stored affects legal protections, community control, and oversight.”

### Select preferences:

	Local storage only
	National storage
	Cross-border storage with conditions
	Approved cloud jurisdictions

### Notes:

## 6.2 CROSS-BORDER MOVEMENT

### Main Question:

Under what conditions may data or its derivatives be transferred across borders?

### Explain to participants:

“This clarifies whether data can move across borders and what safeguards are needed.”

### Select options:

	Not allowed
	Allowed only with approval
	Allowed for research purposes only
	Only derivatives may be transferred

Notes:

## 6.3 LEGAL & REGULATORY COMPLIANCE

### Main Question:

Which laws, rights frameworks, or community protocols must the project follow?

### Explain to participants:

“This ensures legal compliance and respect for community governance rules.”

List applicable frameworks:

### 6.4 CULTURAL & CONTEXTUAL SENSITIVITY

#### Main Question:

Which cultural norms, languages, and governance traditions should guide project decisions?

#### Explain to participants:

“This ensures the project aligns with local values and decision-making practices.”

#### Cultural norms to respect:

#### Linguistic considerations:

#### Governance traditions:

APPENDIX:

# Facilitator Cheat Sheet

*For facilitator use only (not for participants)*

# Facilitator Cheat Sheet

*For facilitator use only (not for participants)*

## Purpose

This tool supports meaningful community engagement around data reuse. Its goal is to:

- ▶ Surface community values, preferences, boundaries, and conditions
- ▶ Identify red lines early
- ▶ Create a documented basis for legitimacy and trust
- ▶ If core concerns cannot be addressed, the correct outcome may be not to proceed.

## What to Listen For

- ▶ Capture and distinguish between:
- ▶ Agreements (shared expectations)
- ▶ Disagreements (conflicting views)
- ▶ Uncertainty (lack of clarity or confidence)
- ▶ All three are valuable governance inputs.

## How to Use the Workbook

- Introduce each section in plain language
- Read the **Main Question** aloud
- Use the **Explain to participants** text verbatim or paraphrased
- Let participants respond before offering examples
- Capture answers in participants' own words

**Do not rush to consensus.**

## Key Facilitation Principles

- ▶ Use plain language; avoid technical jargon
- ▶ Encourage reasoning, not just yes/no answers
- ▶ Make space for dissent and discomfort
- ▶ Do not correct or reframe participant views
- ▶ Be honest about what is negotiable and what is not

**Your role is listener and recorder, not advocate.**

## Red Flags to Flag Immediately

Escalate if you hear:

- ▶ Clear opposition to the project's purpose
- ▶ Non-negotiable red lines that conflict with project design
- ▶ Fear of harm, surveillance, or exploitation
- ▶ Mistrust based on prior experiences

**These require follow-up, not reinterpretation.**

## Documenting Inputs

### When recording responses:

- ▶ Use participants' own words
- ▶ Avoid summarizing too early
- ▶ Flag strong conditions or red lines clearly

### After the session, translate inputs into:

- ▶ Requirements
  - ▶ Preferences
  - ▶ Open questions
- 

## Managing Power Dynamics

### Watch for:

- ▶ Dominant voices
- ▶ Deference to authority figures
- ▶ Silence around sensitive issues  
(e.g. surveillance, law enforcement, commercialization)

### Helpful techniques:

- ▶ Round-robin sharing
  - ▶ Small group breakouts
  - ▶ Written or anonymous inputs
- 

## Closing Question (Optional)

If time allows, ask:

*“Based on everything discussed today, do you feel this project should proceed?  
If so, under what conditions?”*

This often synthesizes the entire discussion.

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## When to Re-Engage the Community

Re-engagement is recommended if:

- ▶ New data types are introduced
- ▶ New actors request access
- ▶ Technologies change
- ▶ Scope expands
- ▶ Risks or harms emerge



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